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AUTHOR Battiste, Marie, Ed.; Barman, Jean, Ed.
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ABSTRACT

This collection of 15 writings by Aboriginal and non-Aboriginal educators examines the issues and dilemmas of First Nations education in Canada 25 years after the beginnings of First Nations control of education. Organized around the concept of the Sacred Circle, the essays are grouped into four sections: reconceptualizing First Nations education, connecting with and maintaining our relations, meeting the challenge of incoherence, and transforming First Nations education. Chapters are: (1) "Towards a Redefinition of Indian Education" (Eber Hampton); (2) "Peacekeeping Actions at Home: A Medicine Wheel Model for a Peacekeeping Pedagogy" (Sharilyn Calliou); (3) "Redefining Science Education for Aboriginal Students" (Madeleine MacIvor); (4) "Aboriginal Epistemology" (Willie Ermine); (5) "Quaslametko and Yetko: Two Grandmother Models for Contemporary Native Education Pedagogy" (Shirley Sterling); (6) "Language and Cultural Content in Native Education" (Robert Leavitt); (7) "Learning Processes and Teaching Roles in Native Education: Cultural Base and Cultural Brokerage" (Arlene Stairs); (8) "A Major Challenge for the Education System: Aboriginal Retention and Dropout" (Ron Mackay, Lawrence Myles); (9) "Teacher Education and Aboriginal Opposition" (Rick Hesch); (10) "The Challenge for Universities" (Agnes Grant); (11) "Non-Native Teachers Teaching in Native Communities" (John Taylor); (12) "Treaties and Indian Education" (James [sakej] Youngblood Henderson); (13) "Taking Control: Contradiction and First Nations Adult Education" (Celia Haig-Brown); (14) "Locally Developed Native Studies Curriculum: An Historical and Philosophical Rationale" (Jo-ann Archibald); and (15) "The Sacred Circle: An Aboriginal Approach to Healing Education at an Urban High School" (Robert Regnier). "Bibliography of First Nations Pedagogy" (Kathy Vermette) lists 189 entries in the categories of learning styles, teaching styles, teacher-community relationship, language and culture, and curriculum and content. Contains references in each chapter, contributor profiles, and an index. (SV)